

MUHIMBILI UNIVERSITY OF HEALTH AND ALLIED SCIENCES



Career Opportunity for the Research Project: ‘EN_REACH-ED Project Study’

POSITIONS:

1. District Supervisors (2 Positions Kigamboni and Temeke)
2. Assessors (8 Positions)

DURATION OF THE PROJECT:

May 2025 – July 2027 (36 months)

PROJECT SUMMARY

EN_REACH-ED is a research project that aims at providing a **school readiness triad**, including a **pre-school parenting** and **teacher readiness program**, designed to increase parental and teacher capacity in improving school readiness among pre-school children in **Bangladesh, Nepal, and Tanzania**.

In Tanzania, the study focuses on the readiness of both children and caregivers to enter the preschool education program, through an initiative called Every Newborn-Reach Up Early Education Intervention for All Children (EN-REACH). This new project will support the adaptation of the EN-REACH program to incorporate key components on teacher readiness to facilitate easy transition to pre-primary education (EN-REACH ED). This study focuses on examining accessibility, equity, and quality of education among learners with and without disabilities across primary schools. This one-year project will generate evidence to inform national educational planning and policies that support inclusive and equitable learning environments, particularly for learners with special needs.

POSITION DESCRIPTIONS:

1. District Supervisors (2 Positions Full-time)

Key Responsibilities:

- Coordinate and supervise study implementation within the assigned district.
- Ensure proper training, scheduling, and support for field assessors.
- Monitor field data collection activities and ensure data quality and protocol adherence.
- Collaborate with school leadership and local stakeholders to facilitate study activities.
- Prepare and submit progress reports to the central coordination team.
- Manage logistics including transport, supplies, and communication for field teams.

Required Qualifications and Experience:

- Bachelor's degree or Diploma in Nursing, Education, Special Needs Education, Sociology, Social Sciences, or related field.
 - Previous experience in education-related research or field coordination.
 - Strong leadership, organization, and interpersonal skills.
 - A valid nursing license.
 - Familiarity with inclusive education will be an added advantage.
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2. Assessors (8 Positions Part-time)

Key Responsibilities:

- Conduct assessments in primary schools as per study tools and guidelines.
- Administer questionnaires, interviews, and observational checklists.
- Ensure accurate, ethical, and timely data collection.
- Maintain close communication with District Supervisors and report daily progress.
- Uphold child protection and research ethics at all times.

Required Qualifications and Experience:

- Bachelor degree or Diploma in Education.
- Must be a qualified teacher.
- Experience in working with primary school learners is required (Primary school teaching experience is a strong advantage).
- Excellent communication and data collection skills.
- Commitment to child safeguarding and ethical research standards.

GENERAL CONDITIONS FOR THE POST:

- Applicants must be Citizens of Tanzania.
- Attach an up-to-date CV, with a reliable contact address, email, and telephone number.
- Clearly state the title of the position applied for in the subject line of the application.
- Attach certified copies of academic and professional certificates, including:
 - Degree/Diploma certificates and transcripts
 - Form IV and VI certificates (not result slips)
 - Professional registration where applicable
 - One recent passport-size photo
 - Copy of birth certificate
- Certificates from foreign institutions must be verified by relevant authorities (TCU/NACTE/NECTA).
- Provide three referees with active contacts.
- Women and persons with disabilities are highly encouraged to apply.
- Presentation of forged certificates or false information will lead to legal action.

APPLICATION DEADLINE: 28th April 2025

Application Process:

For enquiries, contact

- **Dr. Mustafa Bane** before **28th April 2025** via mobile: **0657718814**.

And cc:

- **Ms. Pamela Mwanga:** pamelamwanga2@gmail.com

To apply, open the link below.

<https://forms.gle/eiaGPwX8Ko6Ab4zY8>

Only shortlisted candidates will be contacted for interviews.

**Join us in promoting inclusive education and transforming learning for every child in
Tanzania!**