



TEACHING METHODOLOGY COURSE FOR EDUCATIONAL AND HEALTH CARE PROFESSIONALS

INTRODUCTION

The School of Nursing MUHAS is planning to conduct a short course on Teaching Methodology for Educational and Health Care Professionals from **2nd September to 11th October 2024** (six weeks).

Location: Muhimbili University of Health and Allied Sciences (MUHAS) located in **Dar es Salaam region**.

Aim: The aim of the course is to prepare health personnel to become providers of quality health care and education services at any health care and educational institution in the country.

Target groups: The course attracts all cadre participants from both public and private health care facilities and training institutions in Tanzania and other countries. The course is also open to other professionals dealing with training education.

Course Duration: The course will run for **SIX weeks from 2nd September to 11th October 2024, 03:00PM – 06:00PM; Monday to Friday**.

Course Fees: Each participant will be required to pay a total of **Tshs. 640,000/=** for local citizens and a total of **USD 300** for foreigners which should be paid through **control number** that will be provided after receiving the invitation letter.

The applicant should pay the fee in advance and submit pay in slip at least 1 week before starting of the course.

Note: Travelling costs, meals and accommodation is not part of the course fees. Applicants will have to arrange the said services.

Application Procedures: Click the link below to apply
https://docs.google.com/forms/d/e/1FAIpQLSd440mldJsNhEvh4CjsiOmkDjWwUFYXHjQ64sXEWVqWaliadQ/viewform?usp=sf_link

Application Deadline: 26th August 2024.

Course Objectives

By the end of the training the participants should be able to:

1. Apply concepts and principles of curriculum development and planning in critiquing, developing and planning a given curriculum
2. Develop effective teaching concepts, principles skills for conducting a teaching and learning session at any setting
3. Appraise the principles and practices of measurements and evaluation in teaching and learning situation

Expected Competencies

1. Demonstrate ability in critiquing, developing and planning a given curriculum
2. Conducting teaching and learning session particularly related to health care and educational topics
3. Facilitate effectively assessment of student/health care provider performance in health care and education

Structure of the training

Module Number 1: Introduction to Curriculum Development

- Concepts of curriculum development and its determinants
- Curriculum influences and sources
- Curriculum development process and its elements
- Curriculum designs
- Curriculum implementation change and innovations

Module Number 2: Effective Teaching Methods

- Principles of effective teaching
- Facilitation skills
- Steps in conducting a teaching session
- Teaching methods
- Guide for microteaching sessions
- Microteaching practice

Module Number 3: Measurement and Evaluation in Education and Health Care Setting

- Preparation of test items
- Assessing knowledge
- Assessing skills
- Assessing attitudes
- Constructing objective and subjective types items
- Marking tests and examination questions
- Conducting clinical performance examination
- Grading the performance
- Communicating tests and examination results

For more inquiries please contact the course coordinators:

Salome Buluba (+255689386332) and Yuda Lulay (+255620113560)