

MUHIMBILI UNIVERSITY OF HEALTH AND ALLIED SCIENCES





SHORT COURSE ANNOUNCEMENT

TITLE: RESEARCH ETHICS COURSE-DOCETHA

Introduction

Research ethics course for Doctoral Education for Health Research in Tanzania (DOCETHA) provides an introduction into the history and development of medical and health care research ethics, its core principles and the application of these principles in poor and low-income countries. For a second, it addresses the challenges pertaining to designing scientifically and ethically sound studies and to preparing research projects for ethical clearance. Finally, it addresses research ethics challenges of particular relevance in poor-resource settings, including equality, justice and equity, the standard of care debate, post-trial obligations, fair distribution of benefits and harm, exploitation, undue inducement, collaborative injustice, benefit sharing pertaining to scientific research and its applications, access to essential medicines, ethical issues pertaining to the use of traditional medicine, and research ethics challenges in post-disaster situations.

Learning outcomes

At the end of this course the learner is expected to;

- 1. Critique research proposal for human participant protection.
- 2. Design research project abiding to ethical standards and regulations.
- 3. Analyse risks/benefit ratio for research done in vulnerable population.
- 4. Evaluate research for post research benefit to research participants and community involved in research.

Course content

- 1. Ethical values and culture, the concept of goodness in medical and health related research
- 2. The history of medical and health related research, core-ethical principles
- 3. REC-Applications and safe storage of sensitive data
- 4. International moral standards versus local needs
- 5. Research integrity and scientific misconduct
- 6. Designing scientifically and ethically sound studies

- 7. Research ethics challenges in resource-poor settings
- 8. Benefit sharing pertaining to scientific research and its applications
- 9. Research ethics challenges in traditional medicine
- 10. Research ethics challenges in post-disaster situations

Who should attend?

Preferably, PhD students as well as early-career researchers and more senior colleagues with limited research experience.

Mode of instruction

A combination of approaches will be used through this training including: Interactive lectures, videos, group discussions, cases discussions and assignments, and role play.

Course faculty

This course will be delivered by highly qualified and experienced expertise in research from within and outside the Country.

Course duration

The Course will be offered for One week (working days) for not less than 60 hours' full time. The course will run from 15th to 19th April 2024.

Course fee

A course fee of 300,000 TZS for Tanzanians (180,000 for MUHAS PhD Candidates) or 170 USD will be charged for Non-Tanzanians. The course fee covers; Tuition fee, course materials and certificate. The payment modality and the deadline for payment will be communicated to successful applicants.

Number of course participants

We have limited number of spaces (30 participants allowed)

VENUE: This training will be conducted at MUHAS, F2 Building, Room 7

Award: Certificates will be awarded after attaining a minimum requirement of the course.

Mode of application

You can fill the application form by clicking <u>Here</u>

The subject should be; Research Ethics Course- DOCETHA

NOTE: Please send your applications before 10th, April 2024. We have limited vacancies therefore the come first serve first basis will guide the selection process.